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L Crocker and J Algina New York: Holt, Rinehart, and Winston, 1986 Jeffrey K Smith Rutgers University In Introduction to Classical and Modern Test Theory, Linda Crocker and James Algina have provided the measurement community with a superb instructional tool and reference work This is not only the best textbook I have Crocker L Algina J 1986 Introduction To Classical And...

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Crocker and Algina have a very readable style that makes test theory and the accompany statistics nonthreatening. Their chapters are all strongly grounded in the history of psychometrics and the reader always has a sense of how various approaches and theories were developed.

Introduction to Classical and Modern Test Theory: Crocker ...

L. Crocker and J. Algina New York: Holt, Rinehart, and Winston, 1986. Jeffrey K. Smith Rutgers University In Introduction to Classical and Modern Test Theory, Linda Crocker and James Algina have provided the measurement community with a superb instructional tool and reference work. This is not only the best textbook I have

BOOK REVIEWS Introduction to Classical and Modern Test Theory

Crocker, L. and Algina, J. (1986) Introduction to Classical and Modern Test Theory. Harcourt, New York, 527.

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Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. Orland, FL: Harcourt Brace Jovanovich, Inc. has been cited by the following article: TITLE: Individual Differences in Recognizing Spontaneous Emotional Expressions: Their Implications for Positive Interpersonal Relationships

Crocker, L., & Algina, J. (1986). Introduction to ...

APA Citation. Crocker, L. M., & Algina, J. (1986). Introduction to classical and modern test theory. Fort Worth: Holt, Rinehart, and Winston. Chicago Style Citation

Record Citations

Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. New York, NY: Holt, Rinehart and Winston. Citations (0) References (3)

(PDF) Test Theory, Classical Test Theory

Crocker, L. & Algina, J. (1986). Introduction to classical and modern test theory. Fort Worth: Harcourt Brace Jovanovich College Publishers. Additional Resources Educational Measurement (3rd Ed.). Edited by Robert L. Linn. National Council on Measurement in Education and American Council on Education. Oryx Press.

Theory and Function of Educational Measurement - FED 785

a"C&A" refers to Crocker and Algina (1986) and "WE&C" to Welkowitz, Ewen, and Cohen (2000). Written examinations will cover both lectures and reading assignments from C&A. References to WE&C are to provide additional explanatory material for students who lack a strong statistical background.

INTRODUCTION TO TEST THEORY

According to Crocker and Algina (2006), two major questions have to be answered when discussing the validity of an instrument: (1) Is the scale measuring the construct intending to be ...

(PDF) Reliability and Content Validity of an English as a ...

Crocker, Linda; Algina, James This text was written to help the reader acquire a base of knowledge about classical psychometrics and to integrate new ideas into that framework of knowledge. The material is organized into five units: (1) introduction to measurement theory; (2) reliability; (3) validity; (4) item analysis in test development; and (5) test scoring and interpretation.

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Test validation is the procedure by which evidence is gathered to determine if test items satisfactorily represent a concept domain and whether the test measures the properties that it proposes to measure (Crocker & Algina 1986). Three types of validity were explored for the LSCI: face validity, content validity, and concurrent validity.

Development and Validation of the Light and Spectroscopy ...

Crocker, Linda M. Introduction to classical and modern test theory. New York : Holt, Rinehart, and Winston, ©1986 (DLC) 85017647 (OCoLC)12342354: Material Type: Document, Internet resource: Document Type: Internet Resource, Computer File: All Authors / Contributors: Linda M Crocker; James Algina

Introduction to classical and modern test theory (eBook ...

Introduction to classical and modern test theory by Linda M. Crocker, 1986, Holt, Rinehart, ... This edition published in 1986 by Holt, Rinehart, and Winston in New York. Edition Notes Includes indexes. Bibliography: p. 482-498. Classifications Dewey Decimal Class 150/.28/7 ...

Introduction to classical and modern test theory (1986 ...

The proportion for the item is usually denoted as p and is called item difficulty (Crocker & Algina, 1986). An item answered correctly by 85% of the examinees would have an item difficulty, or p value, of .85, whereas an item answered correctly by 50% of the examinees would have a lower item difficulty, or p value, of .50.

Basic Concepts in Item and Test Analysis

difficulty (or p -value) for item j is defined as
$$p_j = \frac{\text{Number of examinees with a score of 1 on item } j}{\text{Number of Examinees } j}$$
 Mini Example: ... • Crocker, L., & Algina, J. (1986). Introduction to classical & modern test theory. Orlando, FL: Holt, Rinehart and Winston • McDonald, R. P. (1999).

#3 Classical Test Theory - Michigan

Crocker, L. M., & Algina, J. (1986). Introduction to classical and modern test theory. New York: Holt, Rinehart and Winston. Furr, R. M., & Bacharach, V. R. (2013).

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PUBLICATIONS Legg S. M., & Algina, J. (Eds). (1990 ...

Generalizability theory, or G theory, is a statistical framework for conceptualizing, investigating, and designing reliable observations. It is used to determine the reliability (i.e., reproducibility) of measurements under specific conditions. It is particularly useful for assessing the reliability of performance assessments. It was originally introduced in Cronbach, L.J., Nageswari, R ...

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